

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 28, 2010

School	Christian Fellowship High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-3 and T-60 reflected the calculation that boys were the underrepresented sex in athletic participation. That determination should have been based on the ratio of percentage of ENROLLMENT to PARTICIPATION in 2009-2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Please resubmit Forms T-3 and T-60 to accommodate a reevaluation of the Student Interest Survey. A good report!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR - 8 2010

The Christian Fellowship High School, Benton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mike Muller	331 Moors Camp Hwy., Benton, KY	270-527-8377 x. 161	Teacher
Deborah Lewis	1929 Geo. Clark Rd. S., Benton, KY	270-527-8377 x. 120	Athletic Director
Paulette Buckingham	707 Sherry Lynn Dr., Grand Rivers, KY	270-527-8377 x. 146	Coach
Andrea Kaler	293 Shadybrook Ln. Benton, Ky		Student
Eric Teodozow	361 New Hope Rd., Calvert Ctiy, KY		Student
Abbey Pace	161 Shadybrook Ln., Benton, KY		Student
Drake Jackson	22 Cherry Grove Rd. Benton, KY		Student

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

8/31/09
12/3/09
3/30/10

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Deborah Lewis	AD	1929 G. Clark Rd. S.	270-527-8377 x. 120

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Lewis	AD	1929 G. Clark Rd. S.	270-527-8377 x. 120

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bill Kaler 3/30 2010
Principal's Signature Date

Bill Kaler Mike Kaler
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	60	27	44
Row 2	BOYS	19	40	35	56
Row 3	Totals	47	100%	62	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Bill Rowley* Date: *Apr 1, 2010*



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	14	0	0	
Row 2	j.v.:	1	13	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	3	27	0	0	0
BOYS Row 5	varsity:	2	14	0	0	
Row 6	j.v.:	2	21	1	12	
Row 7	frosh:	0	0	0	0	
Row 8	total:	5	35	1	12	34

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Bruce Rowley* Date: 4-1-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes-Golf
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		Yes-basketball
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

- **Post sign up sheets in hallway and office.**
- **Post notice in weekly school newsletter announcing opportunity to be involved in this sport.**
- **Spend email communication to parents letting them know of sign up sheet and encouraging them to contact the office for additional information.**

Principal's Signature : *Brian Bailey* Date: 4-1-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	14	52%
Row 2	j.v.:	1	13	48%
Row 3	frosh:	0	0	0%
Row 4	total:		27	100%
Boys				
Row 5	varsity:	2	14	40%
Row 6	j.v.:	2	21	60%
Row 7	frosh:	0	0	0%
Row 8	total:		35	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brian Hawley Date: 4-1-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 7/1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B basketball	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G softball	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B baseball	2722*	-	-	-	160	-	1500	2/1	-	-	-	-	-	-
G cross country	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B cross country	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G golf	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B golf	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G soccer	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B soccer	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G swimming	154	-	-	-	65	-	750	1/1	-	-	-	-	-	-
B swimming	154	-	-	-	65	-	750	1/1	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Bruce B. [Signature] Date: 4-1-10

*This figure includes new uniforms, since it was the year for the baseball team to have new uniforms



2009-2010
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
 REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B track	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G tennis	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B tennis	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G volleyball	206	-	1103	-	220	-	2500	4/2	610*	-	-	-	-	-
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B football	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 5351	49
Girls	\$ 5608	51
Total:	\$ 10959	100%

Principal's Signature: Barry Rowley Date: 4-1-10

*This expenditure was the installation and hook up of new scoreboards in the gym, which will benefit basketball teams as well in the future



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Barry Rowley Date: 4-1-10



SCHOOL NAME Christian Fellowship School

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
From information on the interscholastic athletic survey, it appears there may be enough interest in a boys golf team (boys are the underrepresented sex at this school)	Post sign up sheet in hallways and in office Include notice in weekly newsletter Email information to parents	To start immediately and continue until team is fielded or it is determined that interest is not genuine
Continue to explore ways in which to increase opportunities for athletic participation for both genders	Continue to post sign up sheets in office and hallways, and send out information in the weekly newsletter	ongoing
Continue to involve parents in motivating their students to consider participating in athletics	Schedule student/parent meetings pre-season for those sports that have some student interest, but not enough interest to field a team to try to foster more interest	ongoing
Continue to review disbursements of athletic monies to insure that spending is equitable	Continue to review all areas at regular Title IX meetings	ongoing
<i>Discussed w/ AD to change girls and the underrepresented rep. M</i>		

Principal's Signature: Brian Butler

Date: 4-1-10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)

Summary of Student Responses

School Year: 2009-2010

School Name: Christian Fellowship School

Enrollment (9-12 Grade): 47 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 30

Number of 8th Grade Students Surveyed: 7

Date: 9/1/09

Completed By: Deborah Lewis

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

4/15/09

37 Number of Surveys

30 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Homeroom teachers

How Was The Survey Administered? In all homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)

0 Cross Country (Boys)

3 Football (Boys)

1 Golf (Girls)

7 Golf (Boys)

5 Soccer (Girls)

3 Soccer (Boys)

7 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 3 Basketball (Girls)
- 5 Basketball (Boys)
- 1 Indoor Track (Girls)
- 0 Indoor Track (Boys)
- 3 Swimming & Diving (Girls)
- 1 Swimming & Diving (Boys)
- 2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 9 Baseball (Boys)
- 6 Fast Pitch Softball (Girls)
- 5 Tennis (Girls)
- 5 Tennis (Boys)
- 1 Track (Girls)
- 0 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 7 Archery
- 0 Field Hockey
- 6 Bowling
- 0 Gymnastics (Boys)
- 3 Gymnastics (Girls)
- 0 Ice Hockey
- 3 Lacrosse (Boys)
- 2 Lacrosse (Girls)
- 6 Rifle
- 0 Rodeo
- 1 Slow Pitch Softball
- 1 Volleyball (Boys)
- 0 Water Polo
- 2 Weightlifting
- 0 Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Dodgeball	2

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Dodgeball	6
Paintball	1
Shooting	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	1
Softball	3
Karate	1
Cheerleading	1
Dance	1
paintball	1
Ultimate Frisbee	1

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- 1 I don't have time
- 1 The practice schedules and game times are inconvenient
- 1 The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- 5 Other: _____

Student Suggestions to encourage participation

Principal's Signature Bruce Rowley Date 4-1-10

Christian Fellowship School

1343 U.S. Highway 68 East • Benton, Kentucky 42025

Phone: (270) 527-8377 • Fax: (270) 527-2872 • e-mail: cfs@christianfellowship.org

KHSAA
2280 Executive Drive
Lexington, KY 40505
ATTN: Martha Mullins

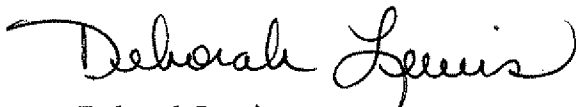
To Whom It May Concern:

Please let this letter serve as a follow-up to our Title IX report. In accordance with my conversation with Ms. Martha Mullins yesterday, I am re-submitting form T-60 with the clause "(boys are the underrepresented sex at this school)" removed. Ms. Mullins was most helpful in clarifying for me the definition of underrepresented sex. I had made an error on my initial report and submit this corrected version in its place.

It is also my understanding based on my conversation with Ms. Mullins that I do not need to resubmit T-3.

Please be assured that Christian Fellowship School is committed to offering expanded opportunities for both genders wherever interest develops.

Sincerely,



Deborah Lewis



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Christian Fellowship School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
From information on the interscholastic athletic survey, it appears there may be enough interest in a boys golf team	Post sign up sheet in hallways and in office Include notice in weekly newsletter Email information to parents	To start immediately and continue until team is fielded or it is determined that interest is not genuine
Continue to explore ways in which to increase opportunities for athletic participation for both genders	Continue to post sign up sheets in office and hallways, and send out information in the weekly newsletter	ongoing
Continue to involve parents in motivating their students to consider participating in athletics	Schedule student/parent meetings pre-season for those sports that have some student interest, but not enough interest to field a team to try to foster more interest	ongoing
Continue to review disbursements of athletic monies to insure that spending is equitable	Continue to review all areas at regular Title IX meetings	ongoing

Principal's Signature: Budi Newkey

Date: May 13, 2010